

# Professionally Speaking



English for Professionals

Scientific English Programme

## Communication Skills in Nursing

Numero di giornate previste 16

### Obiettivo:

Migliorare l'abilità di conversazione, ascolto, lettura e scrittura in inglese in maniera stimolante e divertente, acquisendo contemporaneamente crediti ECM.

### Approccio di insegnamento:

The Communicative approach (approccio comunicativo)

### Insegnanti:

Tutti i nostri insegnanti sono di madre lingua

### Il programma dei nostri corsi di inglese scientifico è diviso in 3 parti:

Parte 1. Ripasso di grammatica, vocaboli e espressioni della lingua inglese in situazioni reali della vita e del lavoro.

Parte 2. Si concentra sull'esercitazione di conversazione, ascolto e pronuncia.

Parte 3. Inglese in ambiente di lavoro (Inglese scientifico)

## Giornata 1

### Introduction

The Hospital Team

Describing what people do in the hospital

Describing routines and current activities

**Grammar Review** – To be, to have, spelling

Group work – writing/speaking - routines and activities

## Giornata 2

### The nursing profession

**Vocabulary:** Verbs for describing jobs

**Listening:** An Admission/Job Interview

**Grammar:** Present Simple and Present Continuous

**Reading:** The History of Nursing

**Group work :** **Article** from the RN Journal “*Caring and the Professional Practice of Nursing*” by Teresa Vance, RN

**Speaking** Discussion about work and training

## Giornata 3

### Around the Hospital

Describing what different hospital departments do

**Pronunciation:** Where is the stress?

**Grammar:** Prepositions of place and movement

Group work : Grammar practice/ Speaking

## Giornata 4

### The Human Body

**Grammar Review** – Possessive adjectives and pronouns

**Vocabulary:** Parts of the body

**Reading:** The body and what it does

Group work: Skeletons and Bones

## Giornata 5

### Excuse me, can you please tell me.....

**Listening:** asking/giving directions in a hospital

**Reading:** The Wheelchair

**Group work** –Writing and exchanging information

## Giornata 6

### Hospital Admissions

Describe the hospital admission procedure

**Listening:** What happened?

**Reading:** The hospital's Receptionist

Group Work - **Speaking:** Stories about unusual hospital admissions

### Giornata 7

Keeping a record

**Vocabulary:** Patient record

**Listening:** A patient record form

**Writing:** Filling in a patient record card

**Role play** – nurse and patient

### Giornata 8

**Grammar:** the use of Past Simple and Past Continuous

**Reading:** Bad Handwriting

**Writing:** A patient summary

**Group work:** Exercise practice

### Giornata 9

Accidents and Emergencies

**Vocabulary:** First aid

**Language Focus:** Giving Instructions – Tell someone what to do

Tell someone what not to do

Emphasize what is important

Asking for Instructions – What do I do?

Do I have to .....?

Shall I/should I .....?

**Grammar:** The imperative, the use of “make sure”.

The Present Simple, have to, shall, and should

**Role play** – parent and help line nurse

### Giornata 10

**Listening:** A paramedic giving instructions

**Reading: Article- “A Surprise Passenger**

Group Work: pair discussion

Describe what is happening and Dealing with an emergency

### Giornata 11

**Reading:** Jeff Oliver - a Paramedic

Question - exercise

Understanding the symptoms of shock

GroupWork -**Writing:** Information poster

### Giornata 12

Pain – which part of the body is more sensitive to pain?

**Vocabulary:** Describing pain

**Listening:** Pain chart  
**Language focus:** Making Comparisons  
**Grammar:** Comparatives

Group Work: Article – RN Journal “*Help Me Get Better*” by Pamela Rhan  
Questions and answer practice

### Giornata 13

**Listening:** Pain relief  
**Language focus:** Pronunciation  
**Reading:** Pain

**Group Work:** Questions to assess pain and writing a pain report

### Giornata 14

#### Patient Care

**Group work:** Article from the journal Connect “Family Centred Care” by Ingegerd Bergbom , Discussion

**Role play:** Nurse and family member

### Giornata 15

#### Symptoms

**Listening:** Describing symptoms  
**Grammar:** Forming questions  
**Listening practices** – fill in the missing information  
**Reading:** *Mystery Syndromes*  
**Group work:** Researching Symptoms

### Giornata 16

#### Tongue diagnosis

**Speaking:** Discussion on the *zetsu shin* method

**Group Work:** examining your partner’s tongue, writing a symptom report  
Role Play: asking and answering questions about symptoms

### Giornata 17: Test – written and oral